

## ESL BEGINNER LEVEL

Student Learning Expectations:

Skills Addressed	Listening	Speaking	Reading	Writing	Activities	Resources
<b>Unit 1:</b> <ul style="list-style-type: none"> <li>Students will be able to identify the alphabet (capital and lower case letters)</li> <li>Students will be able to identify numbers 1-10</li> <li>Students will write their name and introduce themselves</li> <li>Students will be oriented to right to left print</li> <li>Students will identify colors by pointing</li> <li>Students will verbally express basic wants/needs</li> <li>Students will identify 4 basic shapes by pointing</li> <li>Students will correctly apply question words (who, what, when, where, why, and how)</li> </ul>	Sample vocabulary:  book desk teacher student paper pencil computer red blue yellow green black brown white  Student comprehension can be indicated by pointing	Sample vocabulary:  hello goodbye please thank you square circle triangle rectangle  Student comprehension can be indicated by recitation and use of realia	numerals one through ten  consonant sounds  short vowel sounds	trace all letters of the alphabet  student name (print)	<a href="https://www.audacityteam.org/download/">https://www.audacityteam.org/download/</a>  Students will make audio recordings of themselves identifying realia (if there is computer access)	<a href="https://www.colorcolorado.org">https://www.colorcolorado.org</a>  Use these free resources in these columns for supplemental material as needed to work on mastery
<b>Unit 2:</b> <ul style="list-style-type: none"> <li>Students will sort and categorize various objects i.e., foods, clothes, household objects, classroom objects</li> <li>Students will identify coins/money</li> <li>Students will follow oral directions with visual cues</li> <li>Students will gain meaning of a text by using text and illustrations</li> </ul>	penny nickel dime quarter dollar bill bank account check	book title chapter page index glossary desk chair paper pencil bathroom dictionary	consonant/vowel/consonant words consonant blends  long vowel sounds	practice signature  practice worksheets on spelling objects	<a href="https://www.eslkidstuff.com/blog/top-10-lists/top-10-alphabet-teaching-tips-for-esl-kids">https://www.eslkidstuff.com/blog/top-10-lists/top-10-alphabet-teaching-tips-for-esl-kids</a>  teachers will give students sticky notes with objects that can be labeled in the classroom	<a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a>

<ul style="list-style-type: none"><li>Students will show how to handle books, turn the pages and identify the covers and title page</li></ul>						
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<p><b>Unit 3:</b></p> <ul style="list-style-type: none"><li>● Students will name the months of the year</li><li>● Students will name 7 days of the week</li><li>● students will name the four seasons</li><li>● Students will learn sequence words</li><li>● Students will be identify different kinds of weather</li><li>● Students will be able to identify fall holidays</li><li>● Students will be able to state their address phone number and date of birth</li></ul>	<p>fall/autumn leaves pumpkins apples veteran Thanksgiving season spring winter summer</p>	<p>Jan-Dec. Mon.-Sun</p> <p>First Next Then Last</p> <p>cold cool dark rainy sunny cloudy snow thunder lightning</p>	<p><a href="https://eslyes.com/supereasy/">https://eslyes.com/supereasy/</a> Teachers will select relevant stories to read in whole group to the class</p>	<p><a href="https://games4esl.com/esl-worksheets/">https://games4esl.com/esl-worksheets/</a> Teachers will implement relevant worksheets as needed for students to practice writing vocabulary</p>	<p><a href="https://www.readingrockets.org/">https://www.readingrockets.org/</a> teachers will utilize the holiday activities from this website</p>	<p><a href="https://www.englishworksheets.com/">https://www.englishworksheets.com/</a></p>

Standards Addressed						
<p><b>Unit 4:</b></p> <ul style="list-style-type: none"> <li>students will demonstrate knowledge of basic parts of speech: noun, verb, adjective, adverb, pronoun, preposition, interjection, conjunction</li> <li>Students will demonstrate knowledge of winter holidays (Christmas, Kwanzaa, Hanukkah, New Year)=</li> </ul>	<p>Sample prepositions: in on near from under over by</p> <p>Sample holiday vocabulary: tree ornament wreath heritage principles feast candle dreidel gift resolution heritage</p>	<p>Sample nouns: kitchen plate knife fork spoon table</p> <p>Sample verbs: mix stir cut eat cook heat</p>	<p>Students will read and share a recipe using nouns and verbs from the kitchen worksheets</p>	<p>Students will manipulate objects to show understanding of prepositions</p> <p>Students will write and share New Year's resolutions</p>	<p><a href="https://en.islcollective.com/english-esl-worksheets/search/kitchen+utensils">https://en.islcollective.com/english-esl-worksheets/search/kitchen+utensils</a></p> <p><a href="https://www.aworldoflanguagelearners.com/world-holidays-in-school/">https://www.aworldoflanguagelearners.com/world-holidays-in-school/</a></p> <p>teachers will use some of the photograph books on holidays for whole class readings</p>	<p><a href="https://www.weareteach.com/parts-of-speech-activities/">https://www.weareteach.com/parts-of-speech-activities/</a></p> <p><a href="https://www.elcivics.com/worksheets/esl-lifeskills-worksheets.html">https://www.elcivics.com/worksheets/esl-lifeskills-worksheets.html</a></p>
<p><b>Unit 5:</b></p> <ul style="list-style-type: none"> <li>Students will demonstrate knowledge of conjugating regular verbs in the past, present, and future tenses</li> <li>Students will demonstrate knowledge of conjugating irregular verbs in the past, present, and future tenses</li> <li>Students will demonstrate knowledge of etymology/word origins</li> </ul>	<p>Word origins</p> <p><a href="https://www.oakton.edu/user/3/gherrera/Greek%20and%20Latin%20Roots%20in%20English/greek_and_latin_roots.pdf">https://www.oakton.edu/user/3/gherrera/Greek%20and%20Latin%20Roots%20in%20English/greek_and_latin_roots.pdf</a></p>	<p>Sample regular verbs: want look use work cook</p> <p>Sample irregular verbs: say make go</p>	<p><a href="https://www.elcivics.com/esl/lessons.html">https://www.elcivics.com/esl/lessons.html</a></p> <p>students will read relevant stories as determined by teachers</p>	<p>Students will complete teacher-generated sentence stems/frames with verbs *</p>	<p><a href="https://www.valentin AESL.com/blog/sentence-stems-or-sentence-frames">https://www.valentin AESL.com/blog/sentence-stems-or-sentence-frames</a></p> <p>*Teachers will use these lists to create sentence stems in various tenses</p>	<p><a href="https://www.usingenGLISH.com/links/Etymology_and_History/index.html">https://www.usingenGLISH.com/links/Etymology_and_History/index.html</a></p> <p><a href="https://www.esl-lounge.com/reference/grammar-reference">https://www.esl-lounge.com/reference/grammar-reference</a></p>

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<b>Unit 6:</b> <ul style="list-style-type: none"><li>Students will demonstrate knowledge of money by identifying components and being able to make change</li><li>Students will be able to do math to understand taxes and tips</li></ul>	sample vocabulary:  penny nickel dime quarter dollar	bill (2 meanings) salary taxes tip income occupation employment	<a href="http://www.web-esl.com/pages/jobs.html">http://www.web-esl.com/pages/jobs.html</a>  Students will read the short stories about jobs and complete multiple choice exercises in a group	students will write a budget for their household  If possible for a field trip, students will go to store and purchase items using their budget	<a href="https://en.islcollective.com/english-esl-worksheets/vocabulary/money">https://en.islcollective.com/english-esl-worksheets/vocabulary/money</a>	<a href="https://eslspeaking.org/esl-money-activities/">https://eslspeaking.org/esl-money-activities/</a>

<b>Unit 7:</b> <ul style="list-style-type: none"> <li>Students will be able to participate in a job interview and complete a job application</li> </ul>	application interview introduction resume experience	reference qualification candidate	read job applications and select one for mock interview process	fill out job application create a resume self-evaluate	<a href="https://www.youtube.com/watch?v=7qWysKTS_BA">https://www.youtube.com/watch?v=7qWysKTS_BA</a>  Watch sample interviews (need computer/screen) and create your own mock interview with role playing	<a href="https://www.theb.alancecareers.com/job-interview-checklist-2059829">https://www.theb.alancecareers.com/job-interview-checklist-2059829</a>
<b>Unit 8:</b> <ul style="list-style-type: none"> <li>Students will be able to negotiate travel in the city</li> <li>Students will be able to ask questions about local transportation forms</li> </ul>	left right straight back bus route car street traffic light crosswalk	highway schedule route direction fee traffic drive train	<a href="https://www.therta.com/schedules/">https://www.therta.com/schedules/</a>  students will read bus schedules for Worcester and explain how they would get from home to various points in the city, such as school, work, city hall, DCU center	<a href="https://www.allthingstopics.com/transportation.html">https://www.allthingstopics.com/transportation.html</a> \ teacher will select worksheets on transportation	<a href="https://eslgold.com/lesson-transportation/">https://eslgold.com/lesson-transportation/</a>  Students will use discussion prompts to explain their modes of transportation	<a href="https://games4esl.com/wp-content/uploads/Transportation-Flashcards.pdf">https://games4esl.com/wp-content/uploads/Transportation-Flashcards.pdf</a>
<b>Unit 9:</b> <ul style="list-style-type: none"> <li>Students will be able to ask questions of their physician</li> <li>Students will be able to make a doctor's appointment</li> <li>Students will be able to describe symptoms</li> </ul>	hurt pain symptom doctor patient appointment insurance examination dentist physical mental medicine	head shoulder stomach arm foot mouth fever nausea cough vaccination prescription	Read and discuss all 8 stories about health literacy found here: <a href="https://www.cal.org/caela/esl_resources/Health/">https://www.cal.org/caela/esl_resources/Health/</a>	Compose a “graphic novel” about a health-related topic in the same style as the pdfs in the previous lesson.. Templates can be found here: <a href="https://free-printable-templates.com/graphic-novel-template/">https://free-printable-templates.com/graphic-novel-template/</a>	<a href="https://en.islcollective.com/english-esl-worksheets/vocabulary/body-parts">https://en.islcollective.com/english-esl-worksheets/vocabulary/body-parts</a>  teachers will use worksheets and role play doctor/patient visit	<a href="https://www.youtube.com/watch?v=IHKdEwc5Omw">https://www.youtube.com/watch?v=IHKdEwc5Omw</a>

